

## June 2012 Webcast for District Education

Below is a complete written summary and digital copy (audio and video) of the June 19th, 2012 webcast for District CIOs and Education Technology Leaders. This month the webcast was conducted from the Fayette County - Locust Trace AgriScience Farm in Lexington.

You can get to both the Video and Audio links for this webcast at:

Video and audio [mms://video1.education.ky.gov/DTL\\_6-19-2012](mms://video1.education.ky.gov/DTL_6-19-2012)

Downloadable audio podcast [http://media.education.ky.gov/video1/On-Demand2012/DTL\\_6-19-2012.mp3](http://media.education.ky.gov/video1/On-Demand2012/DTL_6-19-2012.mp3)

**The webcast is approximately 1 hour and 10 minutes.** The numbers in **red** below indicate the time stamp for discussion on the audio and video segment of the broadcast.

### Summary

**00:05 Introductions and information:** From **KDE** we have **David Couch**. We also have **Phil Coleman, Mike Leadingham, and Dede Connor** who are directors at **KIDS**. Also attending today is the **KETS Engineer for Region 5 – Marty Park**.

From **Fayette County** we have **Superintendent Tom Shelton, Mike Burke - Director of Technology, Amy - and State Representative Kevin Sinnette**

The **Locust Trace AgriScience School's** website can be found at:  
<http://www.fcps.net/schools/others/locust-trace>

The **Fayette County Schools** website can be found at: <http://www.fcps.net/>

The **Wiki article on Fayette County** can be found at:  
[http://en.wikipedia.org/wiki/Fayette\\_County,\\_Kentucky](http://en.wikipedia.org/wiki/Fayette_County,_Kentucky)

**Dr. Shelton** related some basic information regarding **Fayette County Schools**. The district has about 40,000 students, 56 schools, and 6,200 employees. They have a diverse student population who speak over 84 different languages. 48.7% of their students qualify for free or reduced meals. Overall enrollment is growing. They try to meet their needs of the students. An excellent example of this is the school they are visiting today - **Locust Trace AgriScience**. This school was built to help students who wish to learn more about the agriculture trade than they would have at traditional schools.

The district is also implementing or expanding programs for minority students to reduce achievement gaps, a new **STEAM** program on the **University of Kentucky campus**, expanding the **School for the Arts**, and will expand the **Project Based Learning Center**. All in an effort to meet students where they are in terms of learning.

**Mike** has been with the district since the 1980s and pre-KETS. He wanted to reinforce what **Tom** stated in meeting the students where they are by expanding their BYOD efforts. They are getting the backoffice technologies and policies in place to accommodate those programs. The hard part will be the culture change needed for teachers and administrators.

**6:53 Amy Johns is the Coordinator of Instructional Technologies** and will be working with **Mike** and the instructional staff in bringing more technology to the classrooms in a meaningful way. They will be starting this summer working with teachers and schools in how to better plan and use BYOD.

**David** also wanted **Amy** to talk about the districts plans for **21<sup>st</sup> Century Skills and College and Career Readiness**.

The district is a strong player in the **STLP** program. An example of this is the district's use of **iSchool** is the in-district Moodle with over 26,000 users in the district and has been in use for over 6 years. They plan on using this program to help students to better use BYOD in hybrid classes and help teachers to extend the school day.

**Mike** discussed the **Technology RFP Process** that that the district now uses to help funnel their **KETS Offers of Assistance monies** and how to better allocates those monies within the district. This program forces schools to explain how they are going to spend those monies, how they are going to measure, and what audiences/groups of students are going to benefit from those expenditures. By having firm data on how the monies make a difference instructionally they can justify those expenditures.

The district is also doing a lot of renovations and new building construction projects and is incorporating education technology for smart boards, network switches and related things.

The district also uses different types of funding for these projects; KETS dollars for innovation and instruction, local dollars for provide baselines technologies for every building, and grants for other innovation projects.

**Amy** related that every year the district has held a **combined science fair and STLP fair at Bryan Station High School with about 700 students at each event that day**.

**Fayette** also holds an **Innovations for Learning Professional Development Conference** as part of the ETT grants process that surrounding districts can participate in.

**20:00 State Board Information:** **David** noted that he presented the **KETS Unmet Need Report and the Expenditure Plan** and both were approved by the **State Board of Education on June 6<sup>th</sup>** and the **State Facilities Construction Commission on June 7<sup>th</sup>**.

**Mike Leadingham** wanted to mention that districts should have started receiving their \$8 2<sup>nd</sup> Offer of Assistance.

**Mike** mentioned that districts need to begin planning and preparing for the next fiscal year now.

**21:55 New member of the KETS team:** **DeDe** introduced the new **Assistant Director for Enterprise Data - Allison Martinez**.

**22:42 KETS Master Plan update:** Is a legal requirement and the office is in the final stages of updating the plan. **Mike** reviewed the major components of the new plan. It is a different type of plan than previous ones.

A key point to keep in mind – this version will be a living document that will be more “interactive” as conditions and needs change during the plan. It will be linked and aligned to many other plans on both a state and national level in terms of goals and the overall vision.

It is highly tied to **Kentucky’s Unbridled Learning Initiative** and the priorities of the state board.

There are still some technology specific activities for both the department and the districts.

**David** noted that most of these topics in the report will be in a totally electronic format – driven by the educational priorities for the state.

Districts will be able to link to a **Technology Planning Template** to help them do their planning.

Another section that will be of interest to districts in regards to using the best education Technology will be the **Connection with Research** section. This area will reference research and reporting that we believe is the best case information that we use to guide us in utilizing technology in classrooms.

The next section of the new Master Plan will deal with the **Unmet Need Budget** that all districts will have an interest in that it deals with monies and that always gets people’s attention.

What are the basic essential required things that we must be doing regarding educational technology, and maintaining technology in the school districts’?

The unmet need budget still details **both non-discretionary and discretionary items** and allows for some district flexibility.

Examples of some of the changes made include updating ratios from 6 to 1 to 3-1 on student devices, pricing/costs for line items, and life cycles for devices. We have also made some changes that will later affect commodity codes where we have collapsed some of those individual codes to go along with this new master plan.

The **District Budget Planning Tool** will also be updated as part of this process. This tool allows districts to get an idea of how they need to plan their budgets in relation to the master plan.

The last section deals with our **Product and Technical Standards** and will speak and refer to our standards and KETS contracts that help us to maximize our buying power for all the state. We have regulators and statutory responsibility to have product and technical standards.

It is an **online document** and that means that most of the documents are linked to other documents. Please direct any suggestions and comments to your KETS Engineer.

This is not a bit or bytes plan – it is an additional tool in the teaching and learning process for districts in meeting educational priorities for our students.

The latest draft version of the **KETS Master Plan** can be found at:

<http://www.education.ky.gov/KDE/Administrative+Resources/Technology/Master+Plan+2/default.htm>

**51:15 KIH3 RFP** for the high speed network is open now and the **Data and Voice Network Services RFP** will soon be posted and both should be in place for eRate filing by the end of the calendar year.

**Mike** stated that vendors can go to the **emARS.ky.gov** to view those RFPs.

**David** wanted to make sure that vendors get the word that we have opened these bids for these services.

**56:00 KDE Data Center Move** from the tower to the COT Cold Harbor facility in Frankfort planned for the coming weekend. There should be minimal impact to districts.

McAfee upgrade has been completed

Finishing some cleanup after the spring tornados. All of the poles have been replaced and we should not have any additional outages (over 8 since the storm) now that they have been replaced.

We will be introducing the **KDE Mobile Application for News in the next few weeks (July 1)**.

**1:00:55 MUNIS Update:** We have approximately 120 districts that have converted to the web based system and should be completed by December 2012. Fayette did theirs in March and it was successful.

**1:01:20 Continuous Instructional Improvement Technology System (CIITS)** has just went thru the version 4 release with some new key performance indicators. Going forward this and the Infinite Campus system will be the primary way assessment data will be released in the fall to the teacher and student level.

**1:02:20 David** noted that we will be having a **webcast** to help some of our educational cooperatives, colleges of education, and others partners to help describe and see the CIITS system and **to launch the 165 district** and have access to the CIITS tool to better be able to get familiar with the format of the CIITS system.

**1:04:20 P-20 Data System** has won additional funds from the Feds to help include Workforce Data to the System. This is the last piece of data (childhood data, K-12 data, EPSB data, and Higher Education data) that will complete the vision of having all of the major data sources in one system.

**1:05:10 Infinite Campus bills** for the coming year have been sent to the districts and KDE. KDE has paid their bill and districts have until **August 16** to pay theirs.

There are some **significant modifications coming to the Infinite Campus** system over the next month or so. Districts need to be aware of these changes and make sure they need to get the needed training.

The **Electronic Transcript discussion** is still ongoing.

**Districts** need to make sure they take a good look at their **KEES result reports**. Districts need to make sure that the data entry is clean – if not students may lose out on KEES monies.

The **School Report Card** will be changing their format to an **online format**. It will be a tab based system. It will be turned on for districts to view at the end of July for them to review and add the district based information.

**David** also mentioned that the **Kindergarten Screening System** is a new system to help students be better ready for school.

**1:09:38 Mike** wanted to remind everyone and wish them luck that we will have over 50 Students, Engineers, Parents, and others who will be representing the state at the **national International Society for Technology in Education Conference in San Diego** from our **STLP Championship** earlier this year.

These summaries are designed to serve as a communication tool. We hope you will cut, paste, edit or change and forward any or all of the below in order to suit your needs.